**Lebanese University**

**Sciences of Language and Communication Department**

**Year: 2015-2016**

**English Entrance Exam**

1. **Read these texts and then answer the following questions (8pts):**

**Friends of the Tiger**

One hundred years ago there were 100,000 wild tigers in the world. Today there are only between 5,000 and 7,000 tigers. Sometimes people kill tigers so that they can sell the tiger parts to people who make traditional medicines. Other tigers die because people cut down their forests to make room for farms. 'Friends of the Tiger' wants to protect forests and stop people from killing tigers.

**Save the Northern Spotted Owl**

Every year there are four percent fewer northern spotted owls in the forests of the Pacific Northwest of America. Today only 3,600 remain. Logging companies have been cutting down the redwood trees for wood. These trees are the owl's homes. Help us stop the logging companies.

1. Why are these animals endangered?

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1. What are Friends of the Tiger and Save the Northern Spotted Owl trying to do?

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1. Do you think it is important to save endangered animals? Why or why not?

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1. What is the main idea of the two paragraphs?

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**B. Vocabulary (5 pts).**

Write the words next to their correct definitions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| By 1907 | donation | illegal | loggers | protect |
| convince | hunter | ivory | native | wild |

1.-----------------:to keep someone or something safe.

2. -----------------: no later than that time.

3. -----------------: a gift (usually money) to an organization.

4.------------------: someone who kills animals, usually for food.

5.------------------: bone-like material that comes from elephant tusks; in the past, was often

used to make jewelry.

6.------------------: people who cut down trees to use the wood.

7.------------------: in nature; not in a house or a zoo.

8.------------------: born in a certain place.

9.------------------: against the law.

10.------------------: to change someone's opinion about something.

**C. Grammar (10 pts)**

**I. Complete this conversation with** *did***,** *did not***,** *was***,** *was not***,** *were***,****or** *were not* **(5 pts).**

1. '----------you enjoy your holiday?' 'Yes, I----------.'
2. '----------the weather good?' 'Yes, it----------.'
3. '---------you go to the local museums?' 'Yes, we----------. They---------very interesting.'
4. '----------you send any post cards?' 'No, we-----------.'
5. '----------you buy anything?' 'No, we------------have and money.'

**II. Complete the following with:** *I, my, you, your, he his, she, her, we, our, they,* **or** *their* **(5)**

1. I know----------face. Is she famous?
2. We know them quite well.------------children go to the same school as ours.
3. Philip, this is -----------friend, Mary.
4. What do you do, Peter? What's-------------job?
5. I will call you later. What is-------------telephone number?

**D. Match each word with its opposite (5 pts).**

|  |  |
| --- | --- |
| 1. Bright | a. sweet |
| 2. Delicate | b. dark |
| 3. gloomy | c. smooth |
| 4. noisy | d. cheerful |
| 5. rotten | e. fresh |
| 6. rough | f. quiet |
| 7. small | g. loose |
| 8. sour | h. sturdy |
| 9. tight | i. known |
| 10. unfamiliar | j. spacious |

**E. Writing: Choose *ONE* of these topics (22 pts).**

1. **Write about a trip you went on, using the following words.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Aspirin, map backpack, | Camera, food, kit, currency | Guide book, razor, tent, | Wallet, penknife  Suitcase, watch | Toothpaste, toothbrush |
| Scissors, walkman | Handbag, sleeping bag | Traveler’s cheques, | passport | Medical kit |

**2. Technology makes our everyday life easier. Do you think it is true for education? What role does technology, such as social networks, smart boards, etc. play in education?**

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